

3 GOOD HEALTH AND WELL-BEING



17 PARTNERSHIPS FOR THE GOALS



1 NO POVERTY



4 QUALITY EDUCATION



EASTBAY R.E.A.P.
Ka ako te katoa, tūhonohono te katoa | Everyone learning, everyone connected

2023 ANNUAL REPORT



SUSTAINABLE
DEVELOPMENT
PARTNER

7 AFFORDABLE AND CLEAN ENERGY



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Eastbay REAP

Rural Education Activities Programme

The REAP Approach

REAPs are responsive nonprofit organisations, focused on progressing community development through quality lifelong learning. The 13 REAPs throughout New Zealand were established between 1979 and 1982 to address gaps in the provision of rural learning across the early childhood, schooling, and adult education sectors. These efforts are led locally by our learners and communities, so we're constantly asking how we can add value in a way that is relevant to their needs and aspirations.

REAPs operate from a strong position of community networks and relationships given their long-standing presence in rural communities. As a result, REAPs provide brokerage and consultation activity alongside direct delivery as part of their work. Building trust and bringing groups together around shared learning needs and development goals are defining features of REAPs.

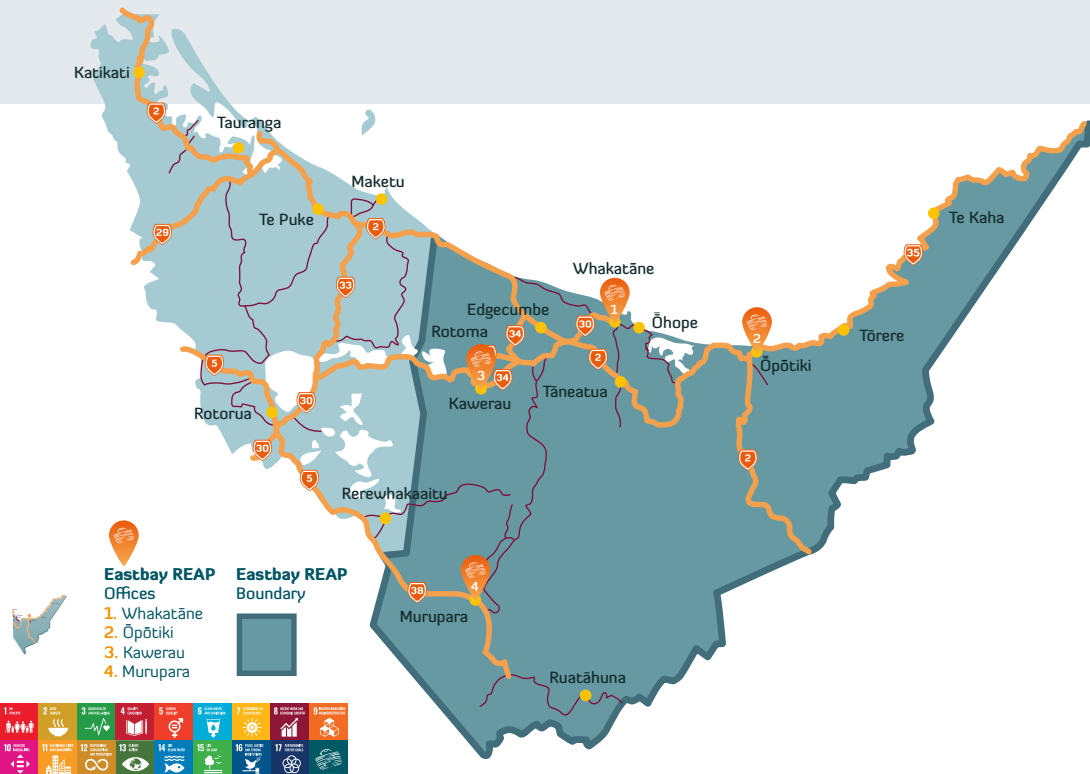
Eastbay REAP provides, supplements, and complements lifelong learning opportunities throughout the whole of the Eastern Bay of Plenty. This includes regional coverage from Ruatāhuna, to Matata, to Cape Runaway. Our holistic lifespan approach sees us uniquely positioned to collaborate with a range of education, social service, and health-based partners.

Commitment to Te Tiriti o Waitangi

Eastbay REAP works hard at being bicultural in our region where Māori feature prominently in our communities. Our commitment to Te Tiriti o Waitangi reflects a shared spirit of valuing people first through an approach guided by tangata whenua. This is underscored by Eastbay REAP's strong ability to take a 'kanohi-ki-te-kanohi', or face-to-face approach in all we do.

Eastbay REAP believes in genuine partnership, and is guided by the implicit principle that Te Tiriti o Waitangi is 'a promise of two peoples to take the best possible care of each other'. All staff are committed to sharing ideas and practices across cultures. We find this open, supportive approach is a real strength that allows all of our team and communities to feel valued and included in decision making and learning.

Part of Eastbay REAP's approach to sharing our collective journey around Te Tiriti-led commitments includes our Cultural Passport. This collaborative document was developed by our TEAM to illustrate how Tiriti principles apply to our work, as well as provide base knowledge and space for learning around things like te reo me ōna tikanga Māori, karakia, waiata, and pepeha.



EASTBAY
R.E.A.P

This Annual Report covers the period 1 January 2023 to 31 December 2023 and is presented on behalf of Eastbay REAP (Rural Education Activities Programme) Society Inc. by Hannah Simmonds, Board Chairperson and Dr Ryan Morrison, CEO.


Hannah Simmonds
Board Chairperson


Dr. Ryan Morrison
CEO

Strategic Plan

Path to 2030

REAP Aotearoa Purpose



Our Why

We exist because rural communities have the right to quality education that fulfills their aspirations.

Our How

We use local knowledge and relationships to connect, develop, and empower people.

Our What

We deliver lifelong learning activities that are responsive, contextual, and collaborative.

Eastbay REAP Strategy



Our Vision

Ka ako te katoa, tūhonohono te katoa
Everyone learning, everyone connected.

Our Mission

**Whakanui ake, whakawhanuitia
ngā akoranga whakapae**
Enhance, promote, provide learning opportunities.

Our Guiding Principles

Access, Flexibility, Kāwanatanga, Manaakitanga, Rangatiratanga, Partnership, Empowerment.



STRATEGIC GOAL 1: EASTBAY REAP WILL

Demonstrate leadership as a proactive sustainable development partner for the Eastern Bay of Plenty

- 1 Indigenous and rights-based delivery is applied to all services through the UN Sustainable Development Goals (SDGs)
- 2 Projects align to and report on SDG indicators for Quality Education, including sustainability and equity in education
- 3 Sustainable goals are used to complement existing and potential partnerships through a collective impact approach

Rationale: Education is the fundamental human right that unlocks all others, removing barriers for the most vulnerable in our communities. The SDGs are a measurable tool for progressing key rights-based issues in education and equity.

Learners: Will benefit from contextual learning that is relevant to their rights, future and role(s) they play in the community.

Outcomes: Will be measured through increased life and work skills that enhance sustainable growth and equity.



STRATEGIC GOAL 2: EASTBAY REAP WILL

Champion solutions for intergenerational wellbeing through community-led lifelong learning

- 4 Early years activities improve child development, language and identity learning, and educational engagement
- 5 Schools and youth activities improve communication and teamwork skills, resilience, leadership, and achievement
- 6 Adult activities increase social inclusion, confidence, foundation skills, and pathways into further learning or work

Rationale: Quality of life involves personal growth and connectedness, both to who we are and where we are from. Learning about culture, identity, engagement, communication, and belonging are all part of wellbeing.

Learners: Will benefit from holistic education, where learning is strengths-based and adaptable to interests and aspirations.

Outcomes: Will be measured through participation and success in learning, as well as sense of belonging and contribution.



STRATEGIC GOAL 3: EASTBAY REAP WILL

Grow future capability as an innovative and collaborative organisation that makes a difference

- 7 Tiriti-led practices and mātauranga Māori are applied to future thinking in governance, operations, and services
- 8 Systems, digital collaboration, facilities, and staff work-life balance are continually improved to meet future learner needs
- 9 Research and reports to the community are used to highlight learner voice and points of difference in Eastbay REAP practice

Rationale: The place and importance of indigenous knowledge is foundational to effective Tiriti partnership, as is evolving our tools for supporting people in a changing world. We all benefit from sharing our successes with capability building.

Learners: Will benefit from adaptable projects that deliver future skills and competencies in a meaningful localised context.

Outcomes: Will be measured through impact data, case studies, staff practice, shared resources, and organisational PD.

Strategic Report



Ehara taku toa i te toa takitahi, ēngari he toa takitini
My strength is not as an individual, but as a collective

Tēnā koutou katoa

Reflecting on 2023, Eastbay REAP saw a year of planning for long-term change. As we support our rural communities to develop through quality lifelong education, the year focused on: our role in climate education (and our organisational practices); sustaining rural and remote outreach hubs to maximise access for Eastern Bay learners; and collaborative provision across sectors to make the most of what our learners access.

We undertook a rural issues refresh with REAP Aotearoa, where the 13 REAPs commented on the realities of cost of living, housing, infrastructure, and services access for our communities. These issues are bigger than any single organisation can address, emphasising the need for our continued focus on collaborative local solutions.

We also invested in Social Return on Investment research with ImpactLab around our Adult & Community Education in the Eastern Bay. We've been humbled by the results, seeing how our tailored learner-centric approach returns \$4.90 for every \$1.00 spent – that's over \$3M of social return in just one year of ACE delivery, reaching far above the national average. This is a powerful connection to Eastbay REAP's purpose: that we exist because our rural communities have the right to quality education to fulfill their aspirations for the future, no matter where they live and how or what they wish to learn.

From a governance perspective, Eastbay REAP's board filled two vacancies – welcoming both Awhina Ngātūere and Keri Topperwein. With skills and experience across Māori economic development and te taiao / environmental policy, the addition of these wāhine toa is exciting for our kaupapa and future direction. The board also made the decision to transition Eastbay REAP from being an Incorporated Society to a Charitable Trust to ensure the entity's structure is fit-for-purpose into the future.

At a national level, both board and staff have been consistently engaged with the REAP Aotearoa collective. Through our CEO's role as Deputy Chair of the national board, our Early Years, Schools, and Adult & Community Sector Leads organising North Island cluster hui with the eight North Island REAPs, as well as engagement with national projects.

Eastbay REAP remains a strong and proactive member of the rural education movement. We have been particularly excited to support the Te Tiriti o Waitangi Community of Practice across all REAPs. Referred to as Te Roopu Tautoko, this piece of work is focused on creating sustainable Tiriti-led practice in local education support.

Staffing levels remained consistent, with final additions to our new Home-based ECE programme, Kōrero Ngatahi, confirmed early in the year along with a Coordinator. Eastbay REAP has been fortunate to see strong pools of applicants for advertised roles this last year, with many drawn to our lifelong learning vision and values. In 2023, Eastbay REAP again achieved excellent delivery of contracted services, meeting or exceeding nearly all targets. In terms of our strategy and reporting significant progress, we highlight these successes:



Demonstrating leadership as a proactive Sustainable Development partner for the region

- We completed a regional workshop series in partnership with BayTrust to over 100 community leaders and kaimahi around the Sustainable Development Goals (SDGs) as a rights-based collective impact tool.
- We have partnered with Massey University's SDG Masters programme to provide flaxroots research on implementing the Global Goals, with our CEO named as an Honourary Research Fellow for this work.
- We developed a climate risk assessment framework based on climate governance best practice guidelines, incorporating climate accountability and material risk/opportunity principles into board and staff planning.



Championing intergenerational wellbeing through community-led lifelong learning:

- We increased our provision of oral language and early years development programmes, including national partnerships around the ENGAGE child self-regulation and Talking Matters First 1,000 Days programmes.
- We delivered extensive hands-on environmental education outside the classroom, provided the Māori Electoral Options campaign targeted at isolated communities, and secured funding for the PETRA youth resilience programme.
- We re-confirmed our Heartland rural hubs in Kawerau, Murupara, and Ōpōtiki, established a new ACE and Youth Service site in Ōpōtiki, established a mobile AA unit and community testing officers for the Eastern Bay, and reported record levels of achievement with our Hei Tuapapa Ako Level 1 Training Scheme.

Growing future capability as an innovative and collaborative organisation that makes a difference

- We undertook a Media Review around the reach, messages, and impact of Eastbay REAP's social media and engagement strategies, with an aim to implement improvements in 2024.
- We completed our Self Review around educational practice, pastoral and wellbeing support for learners, and learning impact as part of our Private Training Establishment (PTE) status – evidence showed strong practice in all areas.
- We achieved a financial surplus, allowing us to plan for expanding and enhancing our various learning environments across our four sites in 2024.

Underpinning all of these achievements is meaningful partnerships across all sectors – relationships that add value to what we do and how we seek out new opportunities. We look ahead to a year of continuing to meet learning needs and make a difference in ways that best suit our learners – especially those most vulnerable in our communities. We thank everyone for their commitment to lifelong learning across the Eastern Bay.

Ngā mihi nunui,

Hannah Simmonds
Board Chairperson

Dr. Ryan Morrison
CEO





Our People

Board Members

Hannah Simmonds Chairperson Equity & Achievement	Tristan Vine Deputy Chairperson Business Innovation & Enterprise	Awhina Ngātuere Māori Economy & Development	Angela Kershaw Legal & Child/Whānau Advocacy
Hinerangi Eruera Murphy Digital Learning & Māori Pedagogy	Georgia Mischefski-Gray Youth Sustainability & Primary Industry	David Glover Education Strategy & Technology	Keri Topperwein Environmental & Cultural Impact

Leadership

Dr Ryan Morrison CEO	Maxine-Elizabeth (Liz) Walker COO		
Sheryl Paul Early Childhood Sector Lead	Courtney Andrews Schools Sector Lead	Melanie Jans Adult & Community Sector Lead	Lori Fretwell Social Sector Lead

Administration

Dion Wearing IT & Facilities Coordinator	Ana Coles Quality Assurance Officer	Ying Sim (Fiona) Wong-Fryett Finance Officer	Brooke Anderson Community Support Officer
Cilla White Ōpōtiki Heartland Coordinator	Chymez Te Wao Singh Ōpōtiki Community Support Officer	Rachel Te Rangiata Ōpōtiki Relief Officer	April Whitelaw-Fidler AA Officer
Gaylene Kohunui Mobile AA Officer	Kelly Tuari AA Relief Officer	Dawn Curtis Ōpōtiki Cleaner	Gloria Leokava Taani Kawerau Heartland Coordinator
Laura Halliday Murupara Heartland Coordinator	Araceli (Cel) Martin-Boer Kawerau Community Support Officer	Yaz Dolbel-Neville Murupara Community Support Officer	Cletus Paul Murupara Cleaner

Early Years

Jodeen Mitchell Playgroup Coordinator	Deborah Alcock Kawerau Playgroup Facilitator	Kim Powley Mobile Playgroup Facilitator	Katrina Durbin Homebased EC Coordinator
Amy Hollowood Kawerau Homebased EC Tutor	Eleanor Ogilvy Ōpōtiki Homebased EC Tutor	Jessica Carpenter Murupara Homebased EC Tutor	Jamie Edwards EPF Facilitator
Bonnie Savage ECE Tutor	Te Mihimate Ngahuru ECE Tutor	Johanna Overdevest ENGAGE Facilitator	

Schools

Mike Dunlop Alternative Education (AE) Coordinator	Kathryn Midwood AE Tutor	Maryann Wiremu AE Tutor & House of Science Facilitator	Curley Keno Māori Electoral Campaign Facilitator
Karam Johnson AE Tutor	Luke Gray PETRA Facilitator	Ang Jackson iCoach Facilitator	Trent Tuari-Hape AE Tutor

Youth & Whānau

Cazna Waiari YP/YPP Coordinator	Charity Makamaka Whakatāne Youth Coach	Ngaau Maunsell Whakatāne Youth Coach	Waimanuka Selway Kawerau Youth Coach
Shaughnessy Reha Ōpōtiki Youth Coach	Miahere Hata NEET Coordinator	Anita Tipene Whakatāne Youth Mentor	Jordan Lloyd Whakatāne Youth Mentor
Nita Walker Ōpōtiki Youth Mentor	Shayden Hindmarsh Murupara Mentor	Huia Waller Murupara Youth & Whānau Mentor	

Adult & Community

Atamira Tumarae-Nuku ACE Coordinator	Susie Steens Adult Literacy Coordinator	Willie Main Whakatāne ACE Tutor	Lynair Moeau Kawerau ACE Tutor
Ramari Paul Kawerau ACE Tutor	Lance Reha Ōpōtiki ACE Tutor	Crystal Beach Ōpōtiki ACE Tutor	Ruby Roache Ōpōtiki ACE Tutor
Geraldine Fleming-Edwards Ōpōtiki ACE Tutor	Sarah Ranui Murupara ACE Tutor	Valerie Rua Licensing Coordinator	El Alamein Tunui Whakatāne Driving Instructor
Naipolioni (Nams) Vunivesilevu Ōpōtiki Driving Instructor	Rob Briscoe Community Driver Testing Officer	Miriam Steadman Community Driver Testing Officer	

Sustainable Development Goals 2030 (SDGs)



The SDGs (or Global Goals) are a call to action around the most important issues facing our people and our planet. The 17 SDGs are based on balancing environmental, social, and economic priorities – so we meet our needs without sacrificing future generations’ ability to live healthy, prosperous lives.

The 13 REAPs engaged with the SDGs in 2016 as part of a national training with the Human Rights Commission. Our aim was to learn more about using a rights-based lens around our work in lifelong learning and community development.

Informed by the Universal Declaration on Human Rights and the UN Declaration on the Rights of Indigenous Peoples, the SDGs were seen as a tool for furthering rights-based education. As a result, all REAPs committed to localising the SDGs as a rights-based tool for community impact.

Our Journey

Eastbay REAP has been working to understand, prioritise, and integrate the SDGs into our work since 2018. We run internal wananga annually, focusing on SDG 4 Quality Education. As a learning organisation, we work to connect our efforts in education with the other 16 Global Goals. Our SDG contributions look like:

- Increasing levels of quality participation in early years learning and child development activities
- Increasing the language, science, cultural, social, and literacy skills of school-aged learners and adults
- Increasing the number of young people and adults with the skills needed for life, study, work, and community service

A group of Eastbay REAP staff attended the Annual Sustainable Development Summit, hosted by the University of Auckland in 2019. This gave us the chance to connect our grassroots work around lifelong education to other sectors and leaders in sustainability.

As part of the most recent Summit in 2021, Eastbay REAP signed up to the Aotearoa SDG Summit Alliance. This involves a declaration that agrees to these fundamental principles:

Mō tātou, ā, mō kā uri ā muri ake nei, for us and our children after us

1. Te Tiriti o Waitangi is the founding document for our nation, and it must underpin our actions.
2. Transformation of our economic and social systems is urgent if we are to achieve the SDGs and secure a future for our people and planet. Time is short and change is needed now.
3. No single organisation can achieve the SDGs on their own. Change requires us to work boldly within and across sectors: we will work collaboratively where possible and appropriate.
4. The SDGs are for all people in our country; no one is to be left behind and the most vulnerable communities must be supported to contribute to the development and implementation of SDG actions.



Building Capability for Rights-based Collective Impact

Eastbay REAP has committed to being a leading partner for the SDGs in the Eastern Bay of Plenty. For us this means sharing our own learnings around the goals, and how they are relevant for locally led solutions.

Eastbay REAP makes itself available to share practice, facilitate wananga, and collaboratively advise partners on the SDGs. Using the SDG Compass resource, we work with groups to see the 17 SDGs as a rightsbased tool for collective impact by as a rights-based tool for collective impact by:

1. Understanding the SDGs and their link to human rights
2. Prioritising specific SDGs based on values
3. Setting relevant, measurable SDG targets
4. Integrating the SDGs into programmes and evaluation
5. Communicating progress and success on the SDGs

Ensuring quality education for all in 2023

Sustainable Development Goal 4 Impact Targets

We focus on this Global Goal



... and how it contributes to these goals for a sustainable and prosperous future in the Eastern Bay:



Eastbay REAP's activities have contributed to SGD4 targets by increasing access, participation, and success in learning through our various programmes. Below are the combined totals under each target, with programme-specific data explained in the next section of the Annual Report.



4.1	All children complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes	54,107 ākonga / 62 whānau / 2,646 kaiako 184 partners increasing quality primary and secondary
4.2	All children have access to quality early childhood development, care, and pre-primary education so they are ready for primary education	2,239 tamariki / 960 whānau / 309 kaiako 99 partners increasing quality early years
4.3	Ensure equal access for all women and men to affordable and quality technical, vocational, and tertiary education	1,771 learner pathways progressed alongside 92 partners
4.4	Increase in youth and adults who have relevant skills (including technical and vocational) for employment, decent jobs, and entrepreneurship	729 learners issued base qualifications and/or credits / 246 licenses gained / 754 enrolled in further learning or employee
4.5	Eliminate gender disparities in education, ensuring equal access, including persons with disabilities, indigenous, and vulnerable children	Over 65% of Eastbay REAP learners with increased access and success identify as female
4.6	Ensure all youth and a substantial proportion of adults achieve literacy and numeracy	25 learners lifting literacy and numeracy / 199 completing financial planning and parenting
4.7	Ensure all learners acquire the knowledge and skills to promote sustainable development, including sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship,, and appreciation of cultural diversity and of culture's contribution to sustainable development	8 sustainability workshops delivered to staff and partners / 32 partner organisations engaged in sustainability education collaborations



Early Childhood Education

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's ECE programme delivered 41 responsive activities over 316 sessions and 1,045 hours to 2,197 children, educators and whānau.

Delivery Focus

To broker and deliver gap-filling lifelong education in the early years sector, with regional priorities around:

- Child development
- Cultural and identity-based learning
- Play-based learning
- Pūtaiao and science learning
- Oral language development
- Quality teaching

Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



100%

of evaluated participants reported confidence to apply their learning

Impact of Programmes



985

early years tamariki increased participation or success in learning

197

early years educators improved their skills and quality in the sector

99

partners contributed to shared outcomes for children, services, and families





Engaging Priority Families

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Engaging Priority Families programme supported 20 tamariki aged between 3 and 4 years to engage in early childhood education within the Whakatāne District.

Delivery Focus

To empower families to actively engage in their child's early learning journey and providing a strong early learning foundation prior to school/kura.



Community & Supported Playgroups

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Community Playgroup based in Kawerau, Waimana, and Whakatāne was able to reach 157 children, 94 attending regularly.

Delivery Focus

To deliver Te Whāriki-aligned activities for parents and children that improve positive experiences, understanding, and relationships around early years education.

Quality of Programmes



100%

of whānau completed an early learning plan following enrolment



100%

of whānau had barriers to engagement removed through the programme

Impact of Programmes



8

tamariki transitioned into early learning or school/kura

17

whānau supported to visit an early learning service or school/kura for the first time

14

whānau actively engaged in their child's learning

Quality of Programmes



60%

of whānau attending playgroup regularly



100%

of whānau increasing language, culture, and identity-based knowledge

Impact of Programmes



88

tamariki engaged who had not previously attended an ECE service

94

tamariki attending regularly

88

tamariki not previously engaged



Whānau In-Home Learning Programme

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



Since September 2023, Eastbay REAP's Whānau In-Home Learning Programme (Kōrero Ngātahi) engaged 15 children and their whānau in the 40 week programme.

Delivery Focus

To provide and support whānau with the tools they need to support their children (aged 2 years and over) in their home to achieve educational success.



ENGAGE

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022/ 2023, Eastbay REAP's ENGAGE support provided 12 professional development opportunities to 22 ECE centres, kōhanga reo, and parent-led playgroups. Through this delivery, 535 tamariki have engaged with interactive learning and behaviour programmes.

Delivery Focus

To support development of children's self-regulation skills through play-based learning, with a focus on positive behaviour and learning outcomes.



Quality of Programmes



100%

of whānau whose children are increasing their oral, social, and communication skills



80%

of whānau whose children are confident to use what they've learned

Quality of Programmes



100%

of services implementing play-based learning strategies



95%

of kaiako/teachers with improved understanding of play-based methods for quality

Impact of Programmes



13

of tamariki who are increasing their hours of early years engagements

12

of tamariki who had not previously attended ECE who are engaged

0

of tamariki transitioned into an ECE service or school/kura

Impact of Programmes



535

tamariki/children demonstrating self-regulation of behaviour through play

535

tamariki/children demonstrating emotional or cognitive awareness

112

kaiako/teachers improving intentional language to guide activities with learners



Schools & Kura Kaupapa Education

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Schools programme delivered 29 responsive activities over 1,356 sessions and 7,289.75 hours to 26,665 children, educators and whānau.

Delivery Focus

To broker and deliver gap-filling lifelong education in the schooling sector, with regional priorities around:

- Youth development and pathways
- Cultural and identity-based learning
- Resilience and wellbeing
- Pūtaiao and science capability
- Digital skills and platforms
- Quality teaching

Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



100%

of evaluated participants reported confidence to apply their learning

Impact of Programmes



23,493

students with increased learning attainment (e.g. literacy progress or NCEA)

1,339

school educators improved their skills around targeted learning needs

55

whānau were better engaged and able to support student success in education

184

partners contributed to shared outcomes for students, services, and families





Enriching Local Curriculum

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Enriching Local Curriculum programme partnered with Halo Whakatāne to deliver 209 sessions and 6,171 hours to 4,027 early childhood and school aged children.

Delivery Focus

To provide and support schools to deliver authentic, hands-on, an interactive, building on broad curriculum learning.



House of Science

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's House of Science programme delivered science kits to 43 schools, with 25,276 ākonga and 1,255 educators engaging in hands-on science activities in and out of the classroom.

Delivery Focus

To raise scientific literacy, including skills and confidence for both ākonga and teachers, through regional provision of a science kit library. Most popular kits included:

- Climate change / Huringa āhuarangi
- Electric futures / Anamata hiko
- Water analysis / Te wai
- Spaced out / Ki tuarangi
- Rockets / Ngā tākirangi
- Micro-exploration / Tūhura-meroitī



Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



100%

of evaluated participants reported confidence to apply their learning

Impact of Programmes



4,027

students with increased learning success/ attainment

93

teachers better able to meet targeted learning needs

16

partners contributing to outcomes for this activity

Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



100%

of evaluated participants reported confidence to apply their learning

Impact of Programmes



25,276

engaged ākonga in learning demonstrating science enquiry/vocab

1,255

engaged educators delivering activities to build science confidence

43

subscribed schools/ kura with the House of Science Kit Library



Apiti Hou Alternative Education

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Āpiti Hou programme provided alternative education for 32 secondary students throughout the year. Of these, 3 ākonga successfully transitioned to school.

Delivery Focus

To re-engage ākonga into mainstream education include developing a contextual Individual Education Plan (IEP), that supports behavioural, learning, and pastoral needs - these often involve whānau commitments and support.



Mana Aki

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Mana Aki Wraparound programme based in Whakatāne supported 37 at-risk youth aged 5 to 18 with support plans, and a further 377 through group resilience activities.

Delivery Focus

To reduce barriers to education due to learning social and health issues, included activities around Positive Parenting, Resilience Training, School Transitions, Neurodifference, and Holiday Programmes.



Quality of Programmes



100%

of individual learning plans completed within 2 weeks



56%

of ākonga progressed their learning plans



72%

of ākonga improved their attendance

Impact of Programmes



13

ākonga demonstrated a lift in literacy/numeracy

32

with individual learning plans/pathways

3

ākonga enrolled in further learning or became employed

Quality of Programmes



100%

of youth received intervention/programming



100%

of youth clients did not re-offend



100%

of clients reported satisfaction and needs being met

Impact of Programmes



37

youths enrolled in other support services

37

youth stayed engaged in education, or re-engaged into education

37

clients completed a support plan and programming tailored to their needs



Adult & Community Education (ACE)

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's ACE programme delivered 20,274 hours of support to 574 foundation learners across the Eastern Bay.

Delivery Focus

To raise foundation skills and strengthen social cohesion in communities, with regional priorities around:

- Workforce development (including licensing)
- Te reo me ōna tikanga Māori
- Sustainable life skills
- English and NZ Sign Language
- Digital skills (including CVs and basic computing)



Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



99%

of evaluated participants reported confidence to apply their learning

Impact of Programmes



211

learners attaining a base qualification (e.g. license or Units)

245

learners enrolling in further learning or becoming employed

532

learners advancing their career pathways

92

partners collaborated to shared outcomes for learners





ACE in Schools

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's ACE in School's programme delivered 16,370.50 hours of support to 931 foundation learners across the Eastern Bay.

Delivery Focus

To raise foundation skills and strengthen social cohesion in communities, with regional priorities around:

- Workforce development (including licensing)
- Te reo me ōna tikanga Māori
- Sustainable life skills
- English and NZ Sign Language
- Digital skills (including CVs and basic computing)



Intensive Literacy & Numeracy (ILN)

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's intensive literacy programme delivered 5,046 hours of support to 28 high-needs learners across the Eastern Bay.

Delivery Focus

To raise functional literacy skills for second-chance learners, school leavers, and resident migrants, with regional priorities around:

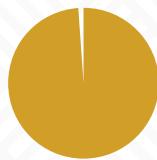
- Level 1 literacy/numeracy units
- Communication and team skills
- Digital, licensing, and workforce skills

Quality of Programmes



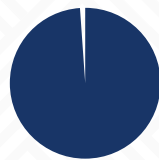
100%

of evaluated participants reported activities relevant to their learning needs



99%

of evaluated participants reported increased skills and knowledge



99%

of evaluated participants reported confidence to apply their learning

Quality of Programmes



100%

of evaluated participants reported activities relevant to their learning needs



100%

of evaluated participants reported increased skills and knowledge



90%

of evaluated participants reported confidence to apply their learning

Impact of Programmes



199

learners attained a base qualification (e.g. license or Units)

423

learners enrolled in further learning or becoming employed

662

learners advanced their career pathways

128

partners contributed to shared outcomes for learners

Impact of Programmes



12

learners demonstrated a lift in literacy and/or numeracy

15

learners attained a base qualification (e.g. license or Units)

15

learners enrolled in further learning or becoming employed



Youth Services

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Youth Services programmes based in Kawerau, Murupara, Ōpōtiki and Whakatāne supported 345 young people with support plans around their personal well-being, goals, and future development.

Delivery Focus

To support young people with support plans around their personal well-being, goals, and development. Projects include: Youth mentoring, parenting support, budgeting education and pathways planning for our rangatahi to confidently move into education, training or the workforce.



Quality of Programmes



93%

of youth enrolled and engaged



100%

of youth reporting service satisfaction



100%

of youth completing a youth service plan based on personal goals and future development

Impact of Programmes

322

youth completing individual learning plans

186

youth supported into education, training, or employment

106

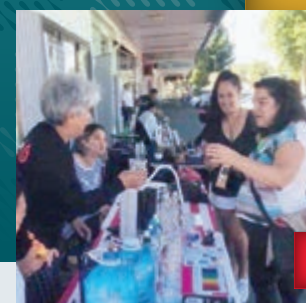
youth completing approved financial planning or parenting programmes





Youth at Risk Murupara

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Youth at Risk programme based in Murupara supported **45 rangatahi** with support plans around positive relationships and pathways.

Delivery Focus

To improve youth engagement into education and or work, while role modelling positive relationships and communication. Projects included:

- PATH tool planning
- Youth Law workshops
- Sustainability programmes
- Community events and committees
- Driver Licensing
- Sports Competitions
- Dental Care Transport



Whānau Tautoko Murupara

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's Family Support programme based in Murupara supported **15 whānau** with life skills, advice, and advocacy around whānau planning.

Delivery Focus

To enable whānau to better manage their personal circumstances, activities included Positive Parenting Groups, Government Service Access, Housing Support, Wellbeing Programmes, and Legal Aide.

Quality of Programmes



100%

of youth receiving intervention/programming



95%

of youth clients who do not re-offend



100%

of youth reporting satisfaction and needs being met

Impact of Programmes



21

youth enrolled in other support services

21

youth engaged in further support including education

21

youth completed a support plan and programming tailored to their needs

Quality of Programmes



86%

of whānau received intervention/programming



86%

of whānau reported goals being set



100%

of whānau reported satisfaction and needs being met

Impact of Programmes



13

whānau enrolled in other support services

13

whānau engaged in further support including education

12

whānau completed a support plan and programming tailored to their needs



Licensing Projects

(Including MSD Regional delivery and Ōpōtiki and Kawerau Community Driving Mentor Programmes)

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023, Eastbay REAP's collaborative CDMP license programme successfully passed 75 Ōpōtiki community members through to get their Restricted or Full license. Additionally, our MSD regional project, Kawerau CDMP and Community programmes supported a further 171 people to achieve a Learners, Restricted, or Full license.

Delivery Focus

To collaboratively increased the number of licensed Class 1 drivers in the Eastern Bay, acknowledging our partners

- Ōpōtiki District Council
- Eastbay Road Safety Committee
- MSD
- Kawerau District Council
- National Road Safety Trust



SDG Regional Capability Project

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2022-23, Eastbay REAP delivered a series of workshops to over 500 participants around the Sustainable Development Goals (SDGs) as a rights-based framework for collective impact. A research partnership with Massey University will support a second phase of the project to measure impact on specific SDGs in an Eastern Bay context.

Participants who are thanked for their involvement are:

- Community & Whānau Members
- Trust Horizon
- Horizon Energy Group
- Eastern Bay Chamber of Commerce
- Ngati Awa Group Holdings
- Bay of Plenty Regional Council
- Whakatāne District Council
- Ōpōtiki District Council
- Te Pou Oranga o Whakatōhea
- ToiEDA
- Toirawhiti Health Locality
- HALO Whakatāne
- Ōtamakaokao Kaitiaki Trust
- MSD Work & Income
- NZ Police

Quality of Programmes



92%

of drivers passed their license on the first test



100%

of drivers passed their license

Impact of Programmes

246

learners attained a license for study or work

Quality of Programmes



100%

of participants who reported relevance of the SDGs to their lives or work



100%

of participants who reported increased knowledge and skills around the SDGs



100%

of participants who signalled confidence to apply the concepts they learned

Impact of Programmes

491

of participants who identified ways their work contributed to SDG-aligned collective impact in the Eastern Bay

475

of participants who signalled an interest in being part of continued partnership for the SDGs in the Eastern Bay



Conference Services

ACTIVITIES CONTRIBUTED TO THESE GLOBAL GOALS



In 2023 Eastbay REAP provided meeting, learning, and partnership spaces to nearly 236 room users across our four sites.

Delivery Focus

To provide high quality learning, collaboration, and meeting spaces for community groups, partner agencies, businesses. Services include:

- In-room wifi and data projectors
- Full kitchens with tea and coffee
- Photocopying and digital services
- Friendly support staff on site

Sustainable Business Practices

Eastbay REAP's main site in Whakatāne is powered by solar panels across our main learning facility and two adjoining whare. We also operate with LED lighting, composting and recycling services for room users and staff, and are actively monitoring and reducing hardcopy forms and printing.



11%

reduction in power usage due to solar generation across our main site in Whakatāne (equivalent to 370kg CO2 saved)



7.9

trees used through paper printing across all Eastbay REAP sites (equivalent to 589 kg of CO2)

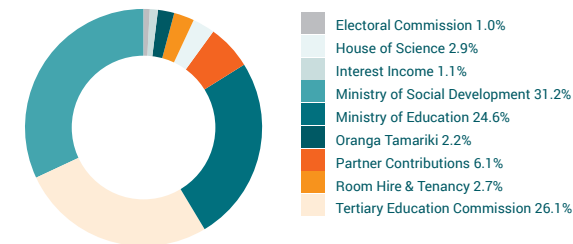


158,687

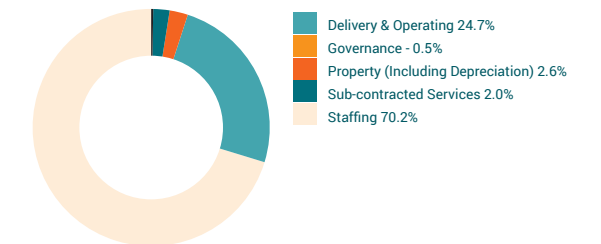
km travelled to deliver rural services (equivalent to 30,865 kg of CO2)

Summary of Financial Statements

Eastbay REAP Income:
For the year ended 31 December 2023



Eastbay REAP Expenses:
For the year ended 31 December 2023



Statement of Comprehensive Revenue and Expenses

For the year ended 31 December 2023

	2023	2022
Revenue from Exchange Transactions		
Contract Income	183,308	87,488
Interest Received	71,309	28,260
Other Income	172,731	192,021
Total Revenue from Exchange Transactions	427,348	307,770
Revenue from Non-Exchange Transactions		
Additional Income	490,678	325,811
Contract Income	4,046,387	3,524,268
Total Revenue from Non-Exchange Transactions	4,537,065	3,850,078
Total Revenue	4,964,413	4,157,848

Expenditure

Delivery & Operating	999,140	739,487
Governance	23,509	18,966
Property	112,850	62,418
Sub-Contracted Services	9,722	102,696
Staffing	3,582,083	3,066,687
Expenses (Before Depreciation)	4,727,305	3,990,285
Surplus/(Deficit) Before Depreciation	237,109	167,563
Depreciation	59,841	59,141
Total Comprehensive Revenue and Expenses	177,268	108,422

Statement of Changes in Net Assets

Equity at the Beginning of the Year	3,057,484	2,949,062
Retained Earnings	177,268	108,422
Equity at the End of the Year	3,234,752	3,057,484

Statement of Financial Position

Represented by:

Current Assets	2,952,715	1,996,946
Non-current Assets	1,824,486	2,035,072
Total Assets	4,777,201	4,032,018
Less Current Liabilities	1,542,448	974,534
Net Assets	3,234,752	3,057,484
Total Equity	3,234,752	3,057,484

NB: Summary financials are taken from the full set of audited financial accounts, which have been accepted in principle by the Eastbay REAP Board at their meeting 21st June 2024. Full audited financial statements are available upon request by contacting Eastbay REAP Board. These include an Audit Report, notes to all financial figures, related party transactions and financial policies. A copy can also be accessed via the Charities Register Website.

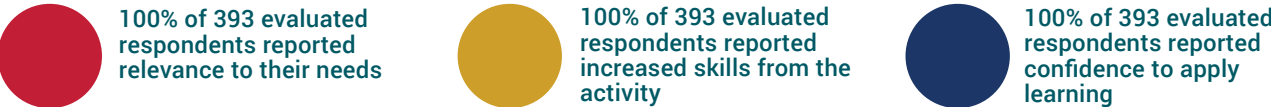
Statement of Service Performance

Core Services 2023 (via REAP Aotearoa)

Early Childhood

How much did we do? (Volume)	2023	2022		2023	2022
Number of ECE services supported	75/89	72/91	Number of children engaged/participated	1040	592
Number of events/activities/initiatives	41	39	Number of teachers or educators engaged/participated	197	293
Number of hours delivered	1,045	1,076	Number of parents or whānau engaged/participated	960	573

How well did we do it? (Quality)



Who is better off? (Impact)

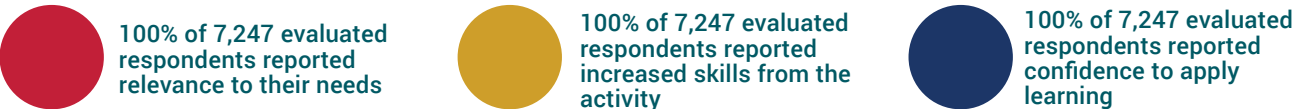
- 985 Children improved participation, transition, or achievement in early years learning
- 197 Educators improved ability to provide quality learning for success/wellbeing
- 960 Adults/whānau engaged in the learning process with their tamariki
- 99 Partners collaborated to enhance learning provision, quality, or access



Schools Education Report

How much did we do? (Volume)	2023	2022		2023	2022
Number of schools/kura supported	45/50	45/50	Number of students engaged/participated	25,244	20,328
Number of events/activities/initiatives	29	40	Number of teachers or educators engaged/participated	1,359	1,344
Number of hours delivered	7,289.75	2,059.5	Number of parents or whānau engaged/participated	62	221

How well did we do it? (Quality)



Who is better off? (Impact)

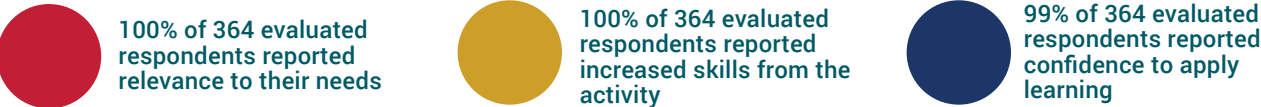
- 23,493 Children improved engagement, participation, or success in learning
- 1,339 Educators improved ability to provide quality learning for success/wellbeing
- 55 Adults/whānau engaged in the learning process with their tamariki
- 184 Partners collaborated to enhance learning provision, quality, or access



Adult & Community Education Report

How much did we do? (Volume)	What we expected to Deliver	What we Delivered	Percent of Target
Hours	23,645	23,654	100%

How well did we do it? (Quality)



Who is better off? (Impact)

- 211 Adults attaining a base qualification (e.g. license, Unit Standards)
- 532 Adults advancing their career pathway (e.g. learning plan, work, volunteering)
- 245 Adults enrolling in further learning (e.g. other course or higher tertiary)
- 92 Partners collaborated to enhance learning provision, quality, or access

Statement of Service Performance

Non-Core Services 2023

Early Years Services

		2023	2022
Engaging Priority Families	Enrolled tamariki not currently engaged in ECE services	20	21
	Enrolled tamariki transitioned into ECE service or kura	8	14
	Enrolled tamariki completing an early learning plan	20	21
Playgroups	Enrolled tamariki not currently engaged in ECE full-time	158	167
	Enrolled tamariki attending playgroup sessions regularly	94	115
	Enrolled whānau with improved knowledge about the value of ECE	120	116
	Enrolled tamariki who had not attended ECE previously	88	95
Whānau in-home (Kōrero Ngatahi)	Enrolled tamariki (*began in October 2023)	15*	-

*Programme began in October 2023



Schools Services

		2023	2022
Alternative Education (Āpiti Hou)	Enrolled ākonga with individual learning plans/pathways	32	29
	Enrolled ākonga who lifted their literacy/numeracy	13	29
	Enrolled ākonga who improved their attendance	23	25
	Enrolled ākonga who transitioned back into school	3	13
Enriching Local Curriculum	Engaged ākonga in environmental learning (via HALO Whakatāne)	4,027	1,019
House of Science	Subscribed schools/kura with the House of Science Kit Library	43	35
	Engaged educators delivering activities to build science confidence	1,255	1,035
	Engaged ākonga in learning demonstrating science enquiry/vocab	25,276	18,235



Youth & Whānau Services

		2023	2022
Mana Aki	Ākonga supported to prevent dis-engagement from school	37	28
Youth At Risk	Rangatahi supported with individual learning supports	21	12
Youth Services	Rangatahi enrolled with individual learning plans/pathways	322	325
	Rangatahi supported into education, training, or employment	186	148
	Rangatahi completing budgeting or parenting programmes	106	181
Whānau Tautoko	Whānau supported with wraparound services/goal setting	14	15



Adult & Community Services

		2023	2022
ACE in Schools	Reported learner hours	25,841	44,295.5
Driver's Licensing	Learner drivers supported to attain a license	246	177
Intensive Literacy & Numeracy	Learning hours achieved to raise literacy/numeracy skills	5,046	10,487

Eastbay REAP would like to acknowledge

...fundes and sponsors who helped make 2023 a success for our communities:



REAP Aotearoa Nationally

REAP
AOTEAROA

REAP Aotearoa is the national collective of REAPs (Rural Education Activities Programmes), whose shared purpose is to develop rural communities through quality lifelong education.

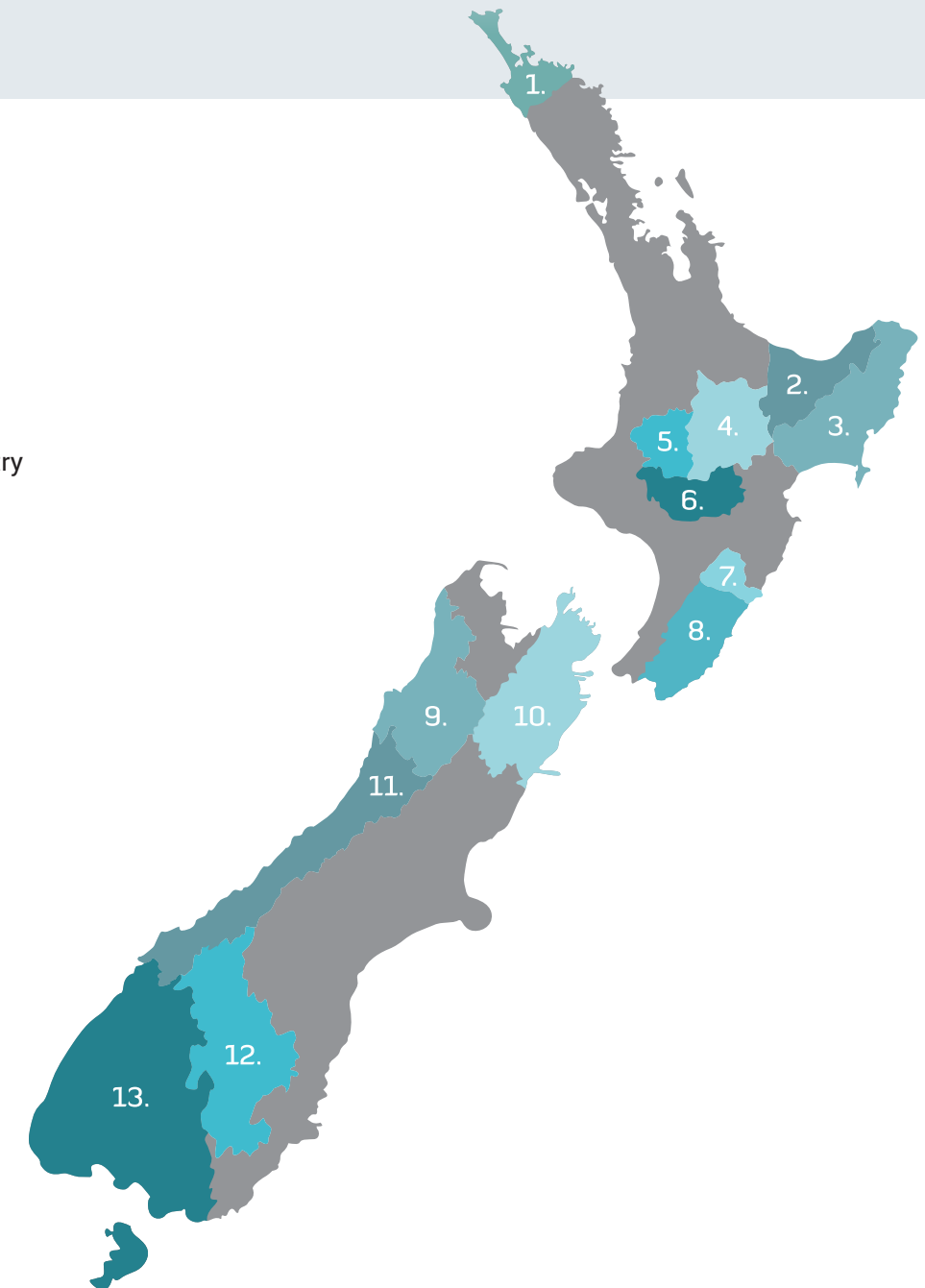
New Zealand REAP Districts

North Island

1. Far North
2. Eastbay
3. Tairāwhiti
4. Central Plateau
5. Central King Country
6. Ruapehu
7. Tairāraua
8. Wairāpa

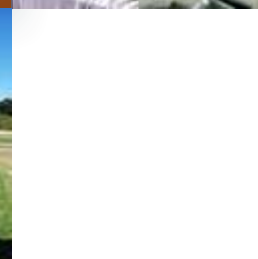
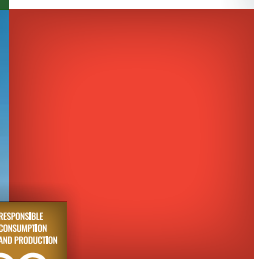
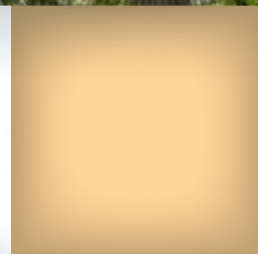
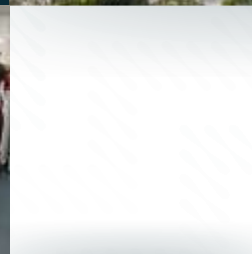
South Island

9. Buller
10. Marlborough
11. Westland
12. Central Otago
13. Southern





13 CLIMATE ACTION



3 GOOD HEALTH AND WELL-BEING

